COURSE PLAN

Course No. and Title: CENG 440   DIGITAL DESIGN: II
Instructor: W. Little

Office Hours:   Tue 1 to 2:30 or when door open
Location: EOW 443

Term/Year: Summer 2002

Lectures:   Labs:

Days: TWF   LK01 M 3:30 - 6:30 ELW B328
Time: 8:30 to 9:30   LK02 M 3:30 - 6:30 ELW B328
Location: ELL 060

Text:   Title: Contemporary Logic Design
        Author: Randy H. Katz
        Publisher: Benjamin/Cummings
        Year: 1994

References: CENG 440 Class Lecture Notes from CENG 440 Web page.
            CENG 440 Lab Project Outline from CENG 440 Web page.
            CENG 440 lab kit

Assessment:

|                | Project  | 25%   | Mid-term1 | 12.5% | Date: June 7
|----------------|----------|-------|-----------|-------|--------------
|                | Mid-term2 | 12.5% | Final     | 50%   |

Note: Failure to complete the laboratory requirements will result in an N grade awarded for the course.

The final grade obtained from the above marking scheme will be based on the following percentage-to-grade point conversion:
90 ≤ A+ ≤ 100
85 ≤ A < 90
80 ≤ A- < 85
75 ≤ B+ < 80
70 ≤ B < 75
65 ≤ B- < 70
60 ≤ C+ < 65
55 ≤ C < 60
50 ≤ D < 55
35 ≤ E < 50 Fail, conditional supplemental exam.
F < 35 Fail, no supplemental.
N Fail, did not write examination or otherwise complete course requirements by the end of the term or session; no supplemental exam.

Guidelines on Religious Observances

1. Where classes or examinations are scheduled on the holy days of a religion, students may notify their instructors, at least two weeks in advance, of their intention to observe the holy day(s) by absenting themselves from classes or examinations.

2. Instructors will provide reasonable opportunities for such students to make up work or missed examinations.

3. Students will cooperate by accepting the provision of reasonable opportunities for making up work or missed examinations.

4. The University Secretary's Office will distribute a multi-faith calendar to each academic unit annually.

Posting of Grades

The practice developed for posting grades after the introduction of the Freedom of Information and Protection of Privacy legislation has been changed. All four B.C. universities have agreed to post grades by using the full student number, sorted numerically.
Two important provisos are that the students' names are stripped and that students are given the option at the beginning of the course to not have their grades posted.

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing and protecting a positive, and supportive and safe learning and working environment for all its members.

Professional Behaviour

You are advised to read the Faculty of Engineering document Standards for Professional Behaviour (http://www.engr.uvic.ca/policy/professional-behaviour.html) which contains important information regarding conduct in courses, in labs and in the general use of facilities.